

Hampton College Code

We aim to be an outstanding school, enabling all students to do their best.

WE VALUE PEOPLE

- * We believe that all people have equal value, and should be treated with respect.
- * All students and staff should feel valued, safe and happy to come to school.
- * Parents and carers are important to us, and should feel welcome and well-informed.
- * We do not tolerate bullying.

WE VALUE LEARNING

- * Staff will provide good lessons with enjoyable activities that encourage students to think and produce good work;
- * Students will work to the best of their ability, and never disturb other learners;
- * Extra curricular activities, like clubs, are important, and we hope all students will join in.

WE VALUE POSITIVE BEHAVIOUR

- * The college will have a positive atmosphere; we recognise the importance of praise and rewards, and good relationships between staff and students;
- * We expect all members of the school to be polite and to show good manners;
- * We believe that fun is an important part of school life.

WE VALUE HEALTH

- * We believe that a healthy lifestyle is important for learning, and for a happy life;
- * Only healthy foods are provided at the college, and students are encouraged to bring water to most classes;
- * The whole college site is a no-smoking area at all times, for everyone.
- * Students should never bring alcohol, weapons or illegal drugs on to the site.

WE VALUE LEADERSHIP

- * All students will have chances to take responsibility and to develop leadership skills;

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WE VALUE OUR COMMUNITY

- * Students, staff, governors, parents and carers make up the college community; we will all 'pull together' to make it excellent; once a term all students and staff will meet together to strengthen our sense of community;
- * The college should be a real asset to Hampton, and we will build good relationships with our neighbours; some community classes and activities will be provided.

WE VALUE OUR ENVIRONMENT

- * We believe that a colourful, stimulating environment helps students to learn;
- * We will respect our grounds, buildings, classrooms and furniture, and keep them clean and free from damage and graffiti;

WE VALUE THE FUTURE

- * We believe that by the time students leave Hampton College they should have a strong respect for the rights of others, and a lot of confidence in themselves;
- * They will be proud of their college, able to play an active part in their communities, and ready to make their mark in the world.

Progress, Partnership, Pride

Core Beliefs, Key Actions, Shared Responsibilities

PROGRESS - We value Learning

we know that we only get one chance at our education; it is too important to waste.
We focus on making progress in our lessons, developing our learning and doing our best

Progress means:

- Having good attendance to school. We aim for at least 97% attendance
- Being on time to all lessons. We can only make good progress if we make full use of our time
- Completing all work set to the best of our ability
- Completing all home learning on time
- Having the right equipment for every lesson
- Seeking support when we need it

PARTNERSHIP - We value People

It is the people in it that make our school a special place.

Partnership means:

- Being kind and supportive to one another at all times
- Treating all staff and students with respect
- Walking safely on the left: of the corridor and holding doors for one another
- Beginning each lesson with a friendly greeting
- Being ready to learn and allowing others to learn.

PRIDE - We value our Environment

The environment we all share and the uniform we wear creates a bond between us. We take pride in our school and our reputation in the community.

Pride means:

- Wearing the correct uniform at all times
- Presenting our work neatly and with care
- Putting litter in the bin and cleaning up after ourselves
- Representing our school in the community. Hampton College students recognise that our behaviour outside of school needs to reflect our school values
- Celebrating our successes and those of others.

DEVELOPING CHARACTER

we believe that education is about more than just examination results.

Developing our character is something we take very seriously and we focus on the key elements of

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

We have a road map to success in school and each year we strive to achieve key milestones that help us to see the development of our character.

We celebrate our successes and those of others on our journey to adulthood and have opportunities to recognise success both publicly and privately.