

# Governor Code of Conduct

Hampton Academies Trust



## Code of Conduct

This code sets out the expectations on and commitment required from school Governors, Trustees and Trust Members in order for the governing body to properly carry out its work within the schools and the community.

**This Code should be read in conjunction with the articles of association and agreed scheme of delegation.**

### Members have the following strategic functions:

Establishing the strategic direction, by:

- Setting and ensuring clarity of vision, values, and objectives for the school(s)/trust
- Agreeing the school improvement strategy with priorities and targets
- Meeting statutory duties
- Adopting the compliance policies and processes ratified by Trustees

### Members and Trustees work together and have the following functions:

Ensuring accountability, by:

- Meeting statutory duties
- Appointing the lead executive/headteacher (where delegated)
- Monitoring the educational performance of the school/s and progress towards agreed targets
- Performance managing the lead executive/headteacher (where delegated)
- Engaging with stakeholders
- Contributing to school self-evaluation
- Ensure senior leaders have arranged for the required audits to be carried out and receiving the results of those audits
- Ensure senior leaders have developed the required policies and procedures and the school is operating effectively according to those policies

Overseeing financial performance, by:

- Setting the budget
- Monitoring spending against the budget
- Ensuring money is well spent and value for money is obtained
- Ensuring risks to the organisation are managed

## Local Governors have the following functions:

Establishes the local strategic direction by:

- Setting the vision, values and objectives for the school
- Agreeing the school development plan and improvement strategy with priorities and targets
- Meeting statutory duties

Monitoring progress towards targets

- Monitor and evaluate School and Student progress and attainment
- Monitor and evaluate the school's action plan, Raising improvement plan and SEF
- Monitor and evaluate the planning, development and delivery of the curriculum of the school
- Be a source of challenge and support to the Head of School and Senior leaders
- Act as a link governor on a specific issue/ with department, making relevant enquiries of the relevant staff, and reporting to the governing body through the committee structure on the progress on the relevant school priority
- Listening to and reporting to the school's stakeholders: pupils, parents, staff, and the wider community
- Ensure the school staff have the resources and support they require to do their jobs well
- Recruit new members of the Local Governing Body as vacancies arise

Ensuring financial probity by:

- Being aware of spending against the budget

For governing bodies to carry out their roles effectively, governors must be:

- Prepared and equipped to take their responsibilities seriously
- Acknowledged as the accountable body by the lead professionals
- Supported by the appropriate authorities in that task
- Willing and able to monitor and review their own performance

## As individuals on the governing body we agree to the following:

### Role & Responsibilities

- We understand the purpose of the governing body and the role of the executive leaders
- We accept that we have no legal authority to act individually, except when the governing body has given us delegated authority to do so, and therefore we will

only speak on behalf of the governing body when we have been specifically authorised to do so

- We accept collective responsibility for all decisions made by the governing body or its delegated agents. This means that we will not speak against majority decisions outside the governing body meeting
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer
- We will encourage open governance and will act appropriately
- We will consider carefully how our decisions may affect the community and other schools
- We will always be mindful of our responsibility to maintain and develop the ethos and reputation of our trust. Our actions within the school and the local community will reflect this
- In making or responding to criticism or complaints we will follow the procedures established by the Trustees
- We will actively support and challenge the executive leaders
- We will accept and respect the difference in roles between the governing body and staff, ensuring that we work collectively for the benefit of the organisation
- We will respect the role of the executive leaders and their responsibility for the day to day management of the organisation and avoid any actions that might undermine such arrangements
- We agree to adhere to the school's rules and policies and the procedures of the governing body as set out by the relevant governing documents and law
- When formally speaking or writing in our governing role we will ensure our comments reflect current organisational policy even if they might be different to our personal views
- When communicating in our private capacity (including on social media) we will be mindful of and strive to uphold the reputation of the organisation

## Commitment

- We acknowledge that accepting office as a Local Governor/ Trustee/ Member/ involves the commitment of time and energy
- We will each involve ourselves actively in the work of the governing body, and accept our fair share of responsibilities, including service on committees or working groups
- We will make full efforts to attend all meetings and where we cannot attend explain in advance why we are unable to
- We will get to know the school/s well and respond to opportunities to involve ourselves in school activities

- We will visit the school/s, with all visits arranged in advance with the senior executive leader/headteacher and undertaken within the framework established by the governing body
- When visiting the school in a personal capacity (i.e. as a parent or carer), we will maintain our underlying responsibility as a Local Governor/ Trustee/ Member
- We will consider seriously our individual and collective needs for induction, training and development, and will undertake relevant training
- We accept that in the interests of open governance, our full names, date of appointment, terms of office, roles on the governing body, attendance records, relevant business and pecuniary interests, category of governor and the body responsible for appointing us will be published on the school's website
- In the interests of transparency we accept that information relating to Local Governors/ Trustees/ Members will be collected and logged on the DfE's national database of governors (Get information about schools)

## Relationships

- We will strive to work as a team in which constructive working relationships are actively promoted
- We will express views openly, courteously and respectfully in all our communications with other Governors/Trustees/Members, the Clerk to the governing body and school staff both in and outside of meetings
- We will support the Chair in their role of ensuring appropriate conduct both at meetings and at all times
- We are prepared to answer queries from other governing body members in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved
- We will seek to develop effective working relationships with the executive leaders, staff and parents, the trust, the local authority and other relevant agencies and the community

## Confidentiality

- We will observe complete confidentiality when matters are deemed confidential or where they concern specific members of staff or pupils, both inside or outside school
- We will exercise the greatest prudence at all times when discussions regarding school/trust business arise outside a governing body meeting
- We will not reveal the details of any governing body vote
- We will ensure all confidential papers are held and disposed of appropriately

## Conflicts of Interest

- We will record any pecuniary or other business interest (including those related to people we are connected with) that we have in connection with the governing body's business in the Register of Business Interests, and if any such conflicted matter arises in a meeting we will offer to leave the meeting for the appropriate length of time
- We accept that the Register of Business Interests will be published on the school/trust's website
- We will also declare any conflict of loyalty at the start of any meeting should the situation arise
- We will act in the best interests of the school as a whole and not as a representative of any group, even if elected to the governing body

## Ceasing to be a Local Governor / Trustee / Member

- We understand that the requirements relating to confidentiality will continue to apply after a Local Governor/Trustee/Member leaves office

## Breach of this code of conduct

- If we believe this code has been breached, we will raise this issue with the Chair and the Chair will investigate seeking advice from the Chair of Trust; the governing body will only use suspension/removal as a last resort after seeking to resolve any difficulties or disputes in more constructive ways
- If a formal warning is required then guidelines will be in line with staff procedures
- Should it be the Chair that we believe has breached this code, a Trustee will investigate

### The seven principles of public life

(Originally published by the Nolan Committee: The Committee on Standards in Public Life was established by the then Prime Minister in October 1994, under the Chairmanship of Lord Nolan, to consider standards of conduct in various areas of public life, and to make recommendations).

**Selflessness** - Holders of public office should act solely in terms of the public interest.

**Integrity** - Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

**Objectivity** - Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

**Accountability** - Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

**Openness** - Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

**Honesty** - Holders of public office should be truthful.

**Leadership** - Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

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SIGNATURE

NAME

DATE